



الطريق الى النموذجي

Mounir Allouchi

2024-2023



unit one : Entertaining my self

lesson one : Let's have fun

- Let's have fun = let's amuse = let's entertain = let's enjoy .
- fun (N) fun (Adj) .
- entertainment(N)-entertaining (Adj) .
- enjoyment(N)- enjoyable (Adj) .
- Amusement(N) = amusing (Adj) .

- **Going to the cinema** is an enjoyable activity.
- Free time activities are different from one another.
- Going to the cinema/**fishing**/**listening to music** /**drawing** **reading books**/**gardening** /**swimming**/**riding a bike** / visiting museums/ playing computer games / dancing.

Going to the cinema	fishing	listening to music

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drawing	reading books	gardening
		
swimming	riding a bike	visiting museums
		
playing computer games	dancing	Watching TV

- ✦ My favourite hobby is reading books **but** I hate watching TV.
- ✦ I love reading books **because** it's interesting
- ✦ Ahmed enjoys fishing **but** he doesn't enjoy gardening.
- ✦ Eya adores dancing **because** it's relaxing .
- ✦ Alma hates playing computer games **because** it's boring.

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Let's pronounce

- Listen , say the word .
- Write it under the sound you hear .

Cinema / zoo / restaurant / museum / plays/ let's / hide and seek / present

/s/	/z/
- Cinema - Restaurant - Let's - Hide and seek	- Zoo - Museum - Present - Plays

keep being positive

Look on the bright side

Nothing ventured, nothing goined





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unit one : Entertaining my self

lesson four : Let's go on a picnic

Objectives : by the end of the lesson students will be able to :

- Name picnic items.
- Talk about picnic activities.

Vocabulary : get ready/ river/ wash/ arrive/rope skipping/fly a kite.

Grammar :

- likers : and/but
- The possessive Adjectives : my /his/her/its/your/our/their

Let's get started :

- Who are they ?
 - They are family members
- Where are they ?
 - They are in the park.
- What are they doing ?
 - They are having a picnic .



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Let's read :

1- The text is about going on a picnic .

2- Circle true or false

False/true/false

3- Match :

- Dad goes fishing .
- Mum prepares sandwiches .
- Annie skips rope .
- I fly a kite .

Let's complete the rule :

I	→	my
You	→	your
He	→	his
She	→	her
It	→	its
We	→	our
They	→	their

Let's practise :

Circle the right alternative .

a- Annie is listening to **his** / **her** favourite music .

b- The father walks **his** / **her** dog .

c- Mum is reading **his** / **her** favourite books.

d- Annie and **his** / **her** brother put the picnic basket in **our** / **thier** car.

Let's write :

The children are on picnic

It's the weekend. My family decides to go on a picnic.
When we arrive. We sit under a lofty tree. Mum organizes the picnic items. My brother **flies a kite**. My little sister **plays hopscotch** but my oldest one **plays hide and seek**.
At midday, We all have lunch together. After that, we clean up because cleanliness in next to godliness and go back home.

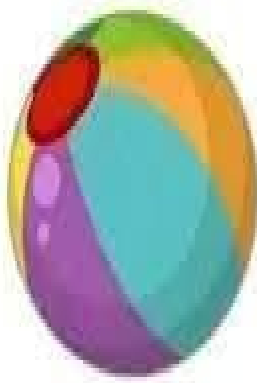
What a wonderful picnic day !

Going on a picnic is a tress reliever .

Near = next to # far from

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Ayoub school



Sunshine

ball

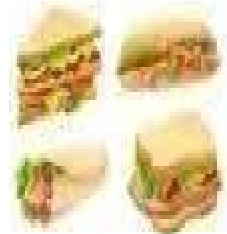
Picnic mat



basket

Picnic items

Sandwiches

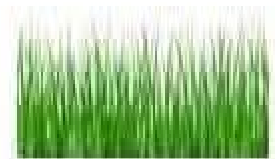


barbecue

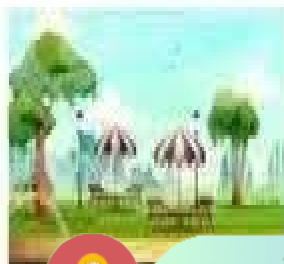


grass

park



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unit one : Entertaining my self

Lesson five : pass the ball

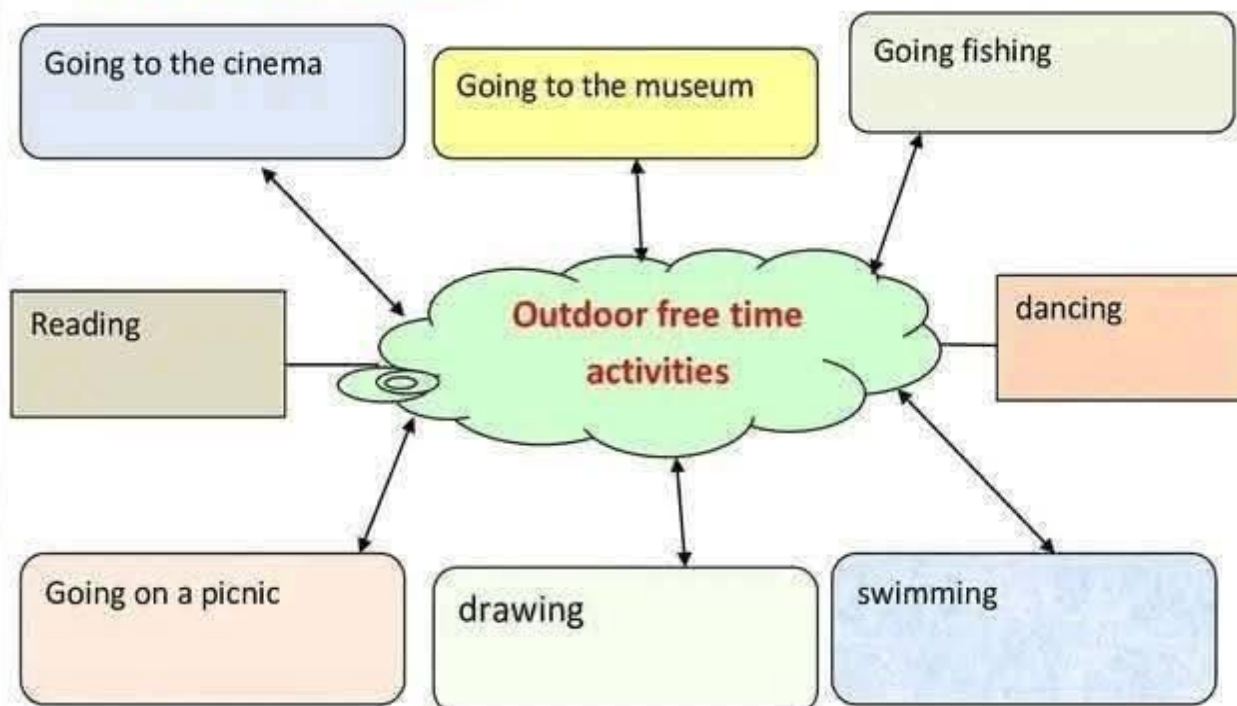
- **Objectives** : by the end of the lesson students will be able to :

- Name leisure activities .
- Make offers and requests (using would you like...?)

- **Vocabulary** : lose/ team/win/kick/run

- **Grammar** : would you like + to + verb ?

- LET'S GET STARTED :



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Body Parts

Match a word to a picture

Name _____ class _____

1

head

2

shoulders

3

knee

4

toes

5

eye

6

ear

7

mouth

8

nose

9

arm

10

leg

11

elbow

12

hands

13

teeth

14

feet

15

back

16

tongue

17

finger

18

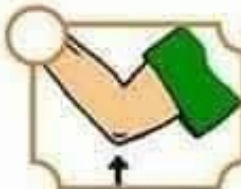
hair

19

cheeks

20

neck



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astime.

Let's complete the rule

To express likes :

- Enjoy + verb + ing .
- Like + verb + ing .
- Love + verb + ing .



Let's practise :

- What does He/she enjoy doing ?
- Rex and kate like dancing.
- Carla enjoys fishing.
- Steve likes swimming.
- Henry enjoys reading books.
- Willion enjoys riding a bike .



Let's write :

- Write a short paragraph about :
- The activities you like doing in your free time .
- Say **why** you **like** doing them.

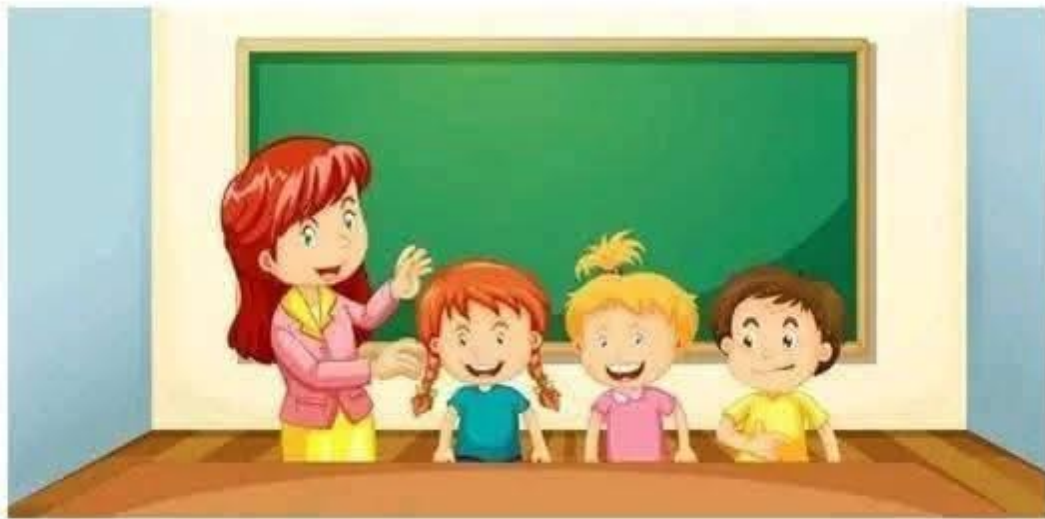
I am Mounir. My favourite free time activities are reading books and swimming. They make me feel happy and relaxed. I also enjoy visiting museums because it's interesting.

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- Love # hate
- Like # dislike
- Interesting # boring
- Difficult # easy
- Happy # sad = unhappy



Keep calm and speak English

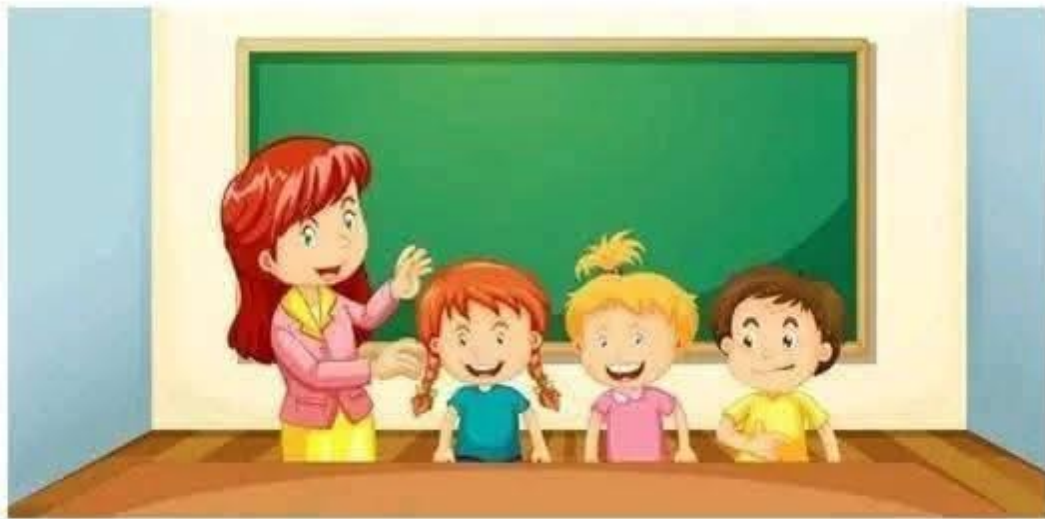


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- Love # hate
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Keep calm and speak English



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unit one : Entertaining my self

Lesson two : My free time activities

Vocabulary : shopping/ swimming / playing sports .

Grammar : Adverbs of frequency (always, usually, sometimes, never

Prepositions : on / in



Reading
books



Surfing
the net



dancing



Free time activities
=
Spare time activities

Drawing

Swimming



Shopping

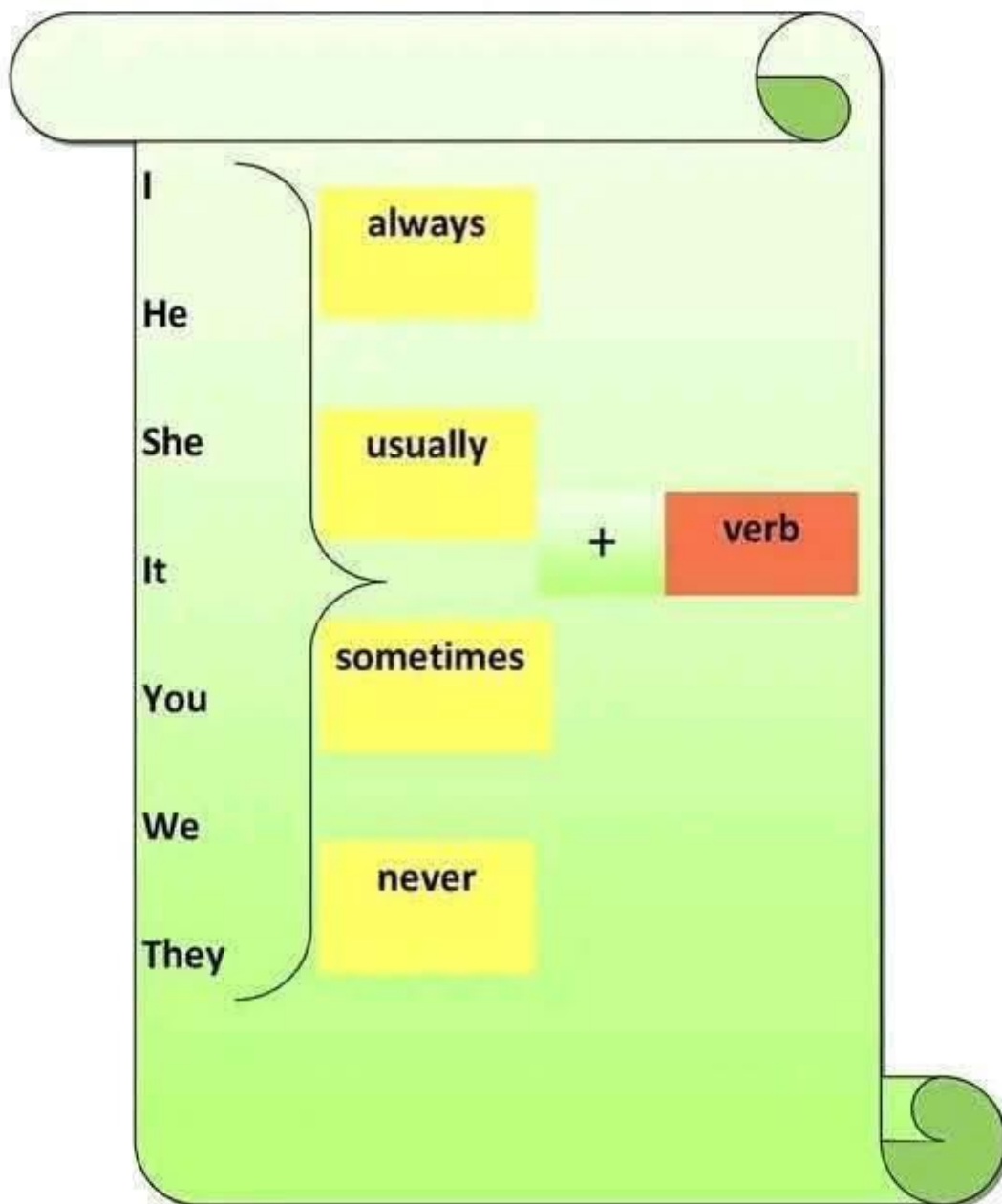


➤ **Free time = spare time = leisure time**

- In my free time, I usually **read books**.
- I like to spend my free time **surfing the net**.
- I sometimes spend my free time **practising sports**.



Let's complete the rule



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Let's practise :

- On the weeks, Aly **always** goes shopping with his parents.
- In the evenings, Aly **usually** reads a book and listens to music.
- Aly **sometimes** goes swimming on the holidays.
- Aly **never** plays computer games on Monday morning.



Let's speak :

Tell me more about your free time activity

My favourite free time activity is shopping. I **always** go shopping on the weekends. I **usually** love shopping with my mum. I like going shopping because it is entertaining and amazing. I really feel happy and excited when I go shopping.



Let's keep in Mind this rule :

- We usually use **on** + days of the week .
- We usually use **in** + parts of the day.
- I study English **on** Monday and Friday.
- I never get up early **in** the morning
- Ahmed goes fishing **in** the afternoon.
- Asma usually watches cartoons **in** the evening.

" No pain no gain "

" If you can't beat them, join them "

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unit one : Entertaining my self

Lesson three : A day out

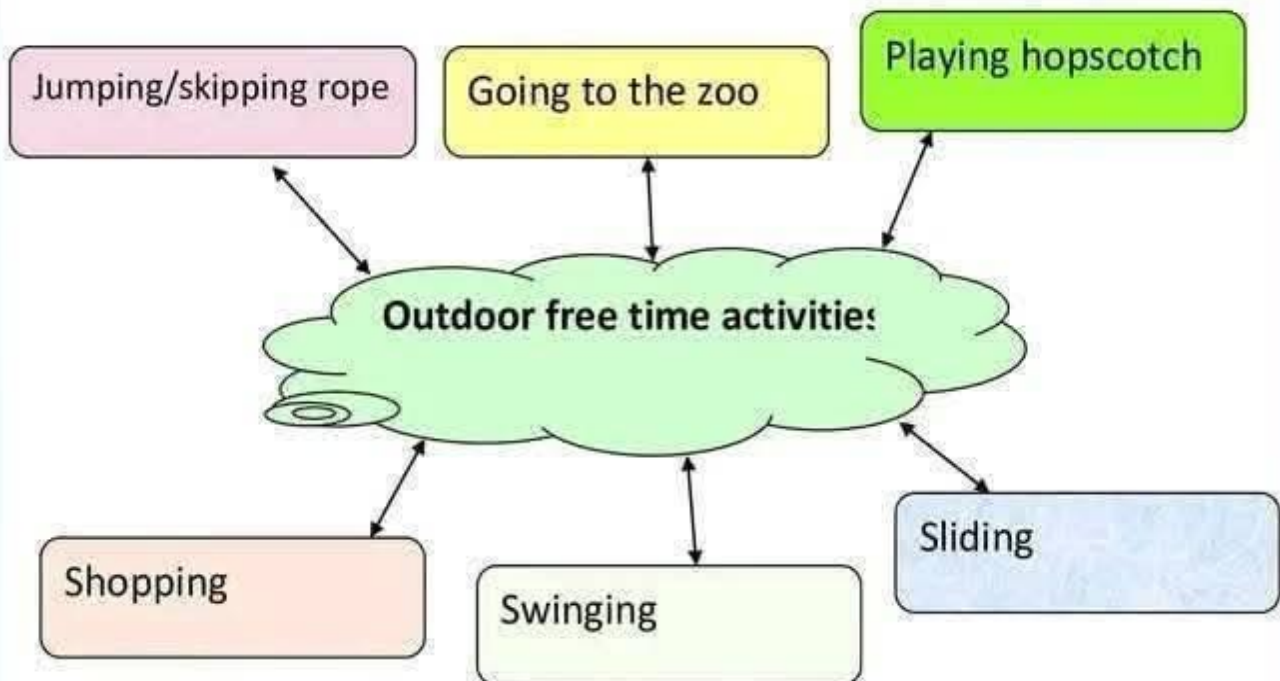
Objectives : by the end of the lesson students will be able to :

- Name outdoor free time activities .
- Make and respond to suggestions .

Vocabulary : bored/hide and seek /tired/zoo/far .

Grammar : Let's + infinitive/ How about + v + ing/What about + v + ing

Function : making suggestions.



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1- Let's get started :

- Adam and Linda agree to :
- Go to cinema ☒
- Play hide and seek ☐
- Go to the cinema ☒

2- Listen and put the sentences in order .

- No , I want to go out. (2)
- Great idea ! (4)
- Let's play hide and seek . (1)
- How about going to the cinema. (3)



Let's complete the rule

Making suggestions

- Let's + infinitive .
- What about + verb + ing .
- How about + verb +ing .



Let's practise :

- Circle the correct option .

- a- I'm bored. (let's/ how about) go camping .
- b- I want to go to the beach. (let's/ how about) fishing ?
- c- So, you want to practise sports. (let's/ what about) playing tennis ?
- d- It's very hot today. (let's/how about) go swimming .
- e- I have a new bike. (let's/ what about) go biking.