

## UNIT 1: Entertaining myself

### Lesson 1: Let's have fun.

#### • Expressing likes :

Subject + { like  
love  
enjoy } + verb + ing

- Examples : - Andy likes reading books.
- I enjoy playing the violin.

#### • Expressing dislikes :

Subject + { dislike  
hate  
Don't like } + verb + ing

- Examples : - I don't like washing the dishes.
- I hate going to the cinema.

#### ❖ Let's practise.

#### 1-Match the pictures with the activities.



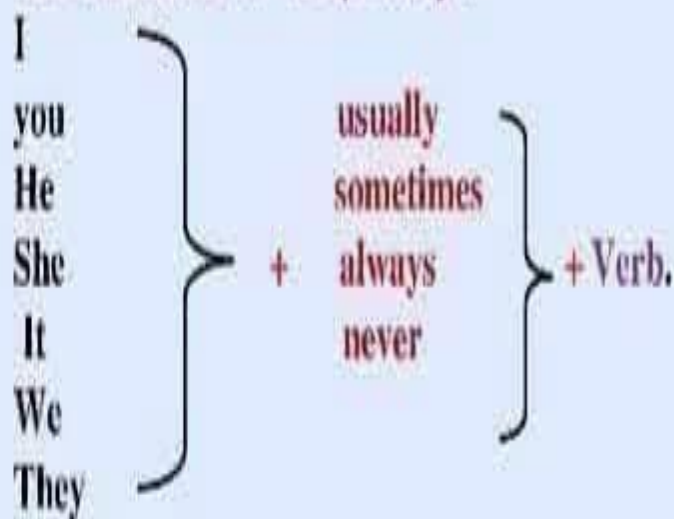
- a- Playing chess.
- b- Reading books.
- c- Playing computer games.
- d- Fishing.
- e- Playing hide and seek.
- f- Visiting museums.
- g- Gardening.
- h- Playing hopscotch.

1+.....	2+.....	3+.....	4+.....
5+.....	6+.....	7+.....	8+.....

## UNIT 1: Entertaining myself

### Lesson 2: My free time activities.

The adverbs of frequency :



Examples :

- Joe **always** goes to school by car.
- I **never** play hopscotch on Tuesday morning.

Always 100 %

Usually 80 %

Sometimes 50%

Never 0%

❖ Let's read.



Hello! My name is Sandy. I'm twelve years old. My


# UNIT 1: Entertaining myself




## Lesson 3: A day out.

- Making suggestions :
  - Let's + base verb
  - What about + verb+ ing ....?
  - How about + verb+ ing ....?
- Examples :
  - a- Let's go skateboarding.
  - b- What about visiting the museum?
  - c- How about flying a kite?

### ❖ Let's practise.

#### 1- Match.

• a- go fishing.	•	
1- What about	•	• b- playing the guitar? •
2 - Let's	•	• c- dance. •
		• d- having a shower? •

#### 2-Complete with (Let's / How about).

- a- I have a toothache. ....going to the dentist?
- b- The carpet is dirty. ....vacuum it.
- c- I'm so hungry. ....go to the restaurant.
- d- It's very hot here. ....open the window.
- e- I feel bored. ....going to the zoo?
- f- It's rainy today. ....take the umbrella.
- g- I'm tired. ....having a rest?

#### 3- Circle the correct option

Ad Space

**UNIT 1: Entertaining myself**

**Lesson 4: Let's go on a picnic.**

➤ **Possessive adjectives.**

Personal pronouns		Possessive adjectives
I	→	My
You	→	Your
He	→	His
She	→	Her
It	→	Its
We	→	our
You	→	your
They	→	their

- **Emmy** is wearing **her** new dress.
- **Dave** and **his** sister are at the park.

❖ **Let's practise.**

1- Look at the picture and answer the questions.



a- Who are they?

.....

b- Where are they?

.....

c- What are they doing?

.....

Ad Space

**UNIT 2 : Keeping fit**

**Lesson 1: I'm healthy. I'm happy.**

➤ Giving advice :

- Should + base verb
- Shouldn't / should not +base verb

\* Examples :

- ❖ You should go to sleep early.
- ❖ You should eat fruits and vegetables.
- ❖ You should drink lots of water.
- ❖ You shouldn't eat a lot of sweets.
- ❖ You shouldn't be late for school.
- ❖ You shouldn't be noisy in the library.
- ❖ You shouldn't watch TV for long hours.

❖ Let's practise

1- Look and write « healthy food /unhealthy food »



a-.....



b-.....



c-.....



d-.....



e-.....



f-.....

2- Look and cross the wrong sentences.

- a-You should eat healthy food.
- b-You shouldn't eat healthy food.



Ad Space

## UNIT 2 : Keeping fit

### Lesson 2: Eat well, live well !

#### ➤ Expressing obligation :

I  
You  
he  
she  
it  
we  
they

+ **must** + **base verb**

- Examples :

- You **must** **clean** your hand.
- You **must** **work** hard.

#### ➤ Expressing prohibition :

I  
You  
he  
she  
It  
we  
they

+ **must not / mustn't** + **base verb**

- Examples :

- Children **mustn't** **talk** to strangers.
- You **mustn't** **park** here.

#### ❖ Let's practise

##### 1- Correct the wrong statements.

a- You **mustn't** respect your parents.

.....

Ad Space

## UNIT 2 : Keeping fit

### Lesson 3: I'm healthy, I'm fit !

#### ➤ Expressing ability :

I  
You  
He  
She  
It  
We  
They

+ can + base verb

- Examples :
- Eddy **can** speak two languages.
- I **can** draw pictures.

#### ➤ Expressing inability :

I  
You  
He  
She  
It  
We  
They

+ can't /cannot + base verb

- Examples :
- I **can't** play the piano.
- Joe **can't** run very fast.

#### ❖ Let's practise

1-Tick (✓) or cross (×) the right box. Write sentences about what the animals can or can't do.

	swim	walk	fly
A cat	×	✓	×
A fish			
A gazelle			
A bird			

## UNIT 2: Keeping fit

### Lesson 5: How to stay fit?

➤ How many / How much

❖ How many + countable nouns ( 1,2,3...)

• Examples :

- How many days are there in the week?
- There are seven days in the week.

❖ How much + uncountable nouns

• Examples :

- How much sugar do you want?
- Just a little.

❖ Let's practise

1- Match parts of the questions (There's an extra part).

1-How many	a- playing baseball?	1+....
2-How much	b- are two kilos of rice?	2+....
3-Do you like	c-eggs are there in the basket ?	3+....
4-How much coffee	d- sweets?	4+....
5- What can you eat to	e- stay fit?	5+....
	f- do you want?	